

Federation of State Medical Boards (FSMB): Mission Statement

The FSMB serves as a national voice for state medical boards, supporting them through education, assessment, data, research and advocacy while providing services and initiatives that promote patient safety, quality health care and regulatory best practices.

Purpose

The FSMB seeks to provide physicians and other health care professionals with continuing medical education activities focused on the enhancement of public health, safety and welfare while recognizing the value of professional development and supporting a physician's commitment to lifelong learning. To facilitate the mission, the CME program will:

1. Offer relevant policy, programs, and education to state medical and osteopathic boards that result in improved quality and safety of patient care through effective and fair medical regulation and discipline.
2. Enhance the role of state medical and osteopathic boards in an evolving health care environment by leading, anticipating, and responding to trends in medical regulation.
3. Effectively lead, assist, and support state medical and osteopathic boards to develop and use consistent standards, language, definitions, and tools.
4. Evaluate education trends and opportunities to provide quality educational programming to FSMB membership.
5. Facilitate life-long continuing professional development of physicians.
6. Assure the quality of educational programs by emphasizing compliance with all healthcare regulatory guidelines, and by adherence to the guidelines and standards of the Accreditation Council for Continuing Medical Education (ACCME).

To accomplish the mission and purposes outlined in the organizational mission statement above, the FSMB produces a comprehensive continuing medical education (CME) program. Through this program, FSMB directly and jointly provides multiple CME activities on an annual basis. As outlined in [FSMB's Strategic Goals](#), Education is one of the identified overarching goals of the organization.

Content Areas

FSMB's education team works closely with the FSMB Education Committee, FSMB Staff, and other relevant workgroups to identify, develop, and implement CME activities that address content areas that include medical regulation, licensure, discipline, and advocacy and policy to promote public health, safety and welfare.

Target Audience

The FSMB continuing medical education program offers activities incorporating a well-rounded curriculum based on emerging trends and relevant topics in medical regulation and licensing. FSMB's CME program targets a varied audience of learners, both in terms of professional background and practice environment. The audience is comprised primarily of distinguished physician and consumer members of state medical and osteopathic boards, board attorneys and other board staff, as well as representatives from international medical regulatory authorities,

academic and professional medical organizations. Potential participants also include other interested health care professionals.

Types of Activities

Educational information is delivered via different methods including but not limited to live didactic presentations and lectures, hands-on workshops and seminars, interactive panel discussions, group breakout sessions, roundtable discussions, webinars, symposia, teleconferences, and internet offerings. The educational design and methods for CME activities and non-educational strategies are selected based on identified needs, content to be addressed, barriers to practice changes, and expected results.

Expected Results

FSMB's CME program is designed to achieve the following outcomes:

- Learners will have increased competence through the acquisition of knowledge and new strategies to effectively address and respond to issues impacting medical regulation.
- Learners will utilize the competencies acquired through educational activities to confirm current practice or make changes in practice that result in improved quality and safety of patient care through effective and fair medical regulation and discipline.