**Federation of State Medical Boards (FSMB): Mission Statement**

The FSMB serves as the voice for state medical boards, supporting them through education, assessment, research and advocacy while providing services and initiatives that promote patient safety, quality health care and regulatory best practices.

**Purpose**

The purpose of the Federation of State Medical Boards’ Continuing Medical Education program is to focus on the enhancement of public health, safety and welfare while recognizing the value of professional development and supporting a physician’s commitment to lifelong learning and contributing to improved health care by providing CME opportunities that:

1. Offer relevant policy, programs, and education to state medical and osteopathic boards that result in improved quality and safety of patient care through effective and fair medical regulation and discipline.
2. Enhance the role of state medical and osteopathic boards in an evolving health care environment by leading, anticipating and responding to trends in medical regulation.
3. Effectively lead, assist, and support state medical and osteopathic boards to develop and use consistent standards, language, definitions, and tools.
4. Evaluate education trends and opportunities to provide quality educational programming to FSMB membership.
5. Facilitate life-long continuing professional development of physicians.
6. Assure the quality of educational programs by emphasizing compliance with all healthcare regulatory guidelines, and by adherence to the guidelines and standards of the Accreditation Council for Continuing Medical Education (ACCME).

To accomplish the mission and purposes outlined in the organizational mission statement above, the FSMB produces a comprehensive continuing medical education (CME) program. Through this program, FSMB directly and jointly provides multiple CME activities on an annual basis. As outlined in FSMB’s Strategic Goals, Education is one of the identified overarching goals of the organization.

**Content Areas**

FSMB’s education team works closely with the FSMB Education Committee, FSMB Staff, and other relevant workgroups to identify, develop, and implement CME activities that address content areas that include medical regulation, licensure, discipline, and advocacy and policy to promote public health, safety and welfare.

**Target Audience**

The FSMB continuing medical education program offers activities incorporating a well-rounded curriculum based on emerging trends and relevant topics in medical regulation and licensing. FSMB’s CME program targets a varied audience of learners, both in terms of professional background and practice environment. The audience is comprised primarily of distinguished physician and consumer members of state medical and osteopathic boards, board attorneys and other board staff, as well as representatives from international medical regulatory authorities,
academic and professional medical organizations. Potential participants also include other interested health care professionals.

**Types of Activities**
Educational information is delivered via different methods including but not limited to live didactic presentations and lectures, hands-on workshops and seminars, interactive panel discussions, group breakout sessions, roundtable discussions, webinars, symposia, teleconferences, and internet offerings. The educational design and methods for CME activities and non-educational strategies are selected based on identified needs, content to be addressed, barriers to practice changes, and expected results.

**Expected Results of the Program**
The FSMB expects that as a result of its CME program, learners will acquire new knowledge, skills and attitudes that increase overall physician competencies, improve physician performance and health care delivery, and produce better patient outcomes. The expected outcome for the FSMB’s Continuing Medical Education program is to offer relevant policy and programs that result in improved quality and safety of patient care through effective and fair medical regulation and discipline.

All activities will be evaluated and subsequent outcomes assessments may be utilized when possible. Specific methodologies and assessment tools utilized will vary with the type of activity. FSMB will implement improvements to CME activities based on quantitative and qualitative data that may be obtained or reported from such mechanisms as pre- and posttests, evaluations, problem-based exercises, subsequent surveys, and other relevant assessments.