Lifelong Learning, Assessment and the Role of CME in Licensure
Perceptions from Washington State

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PAST
Flexner foreshadows CME?

- “Profession”
- Flexner Report (1910)
- 4 Phases of Medical Education
- CME’s importance and place in medical education
- CME’s history
  - National
  - State of Washington
PRESENT
*MOC and MOL*

CME and Lifelong Learning closely relate to MOC and MOL

CME is a $2+ billion industry

Concept of “CME cycle”

Establishment of recertification requirements

Maintenance of Certification requirements

Resistance to MOC

Application of MOC principles to MOL in Washington
FUTURE
CPD and Competency

Deficiencies in current MOC process
Evolution of the Continuous Professional Development concept
Current WA-MQAC activities in “Continuous Competency Assessment”
  Career-long, not just with aging
  Define medical competency and how to measure it
  Early stages of pilot program evaluation
CONCLUSIONS & CAUTIONS
Where Do We Go From Here?

CME, CPD and “Lifelong Learning” remain critical
Evolution of “credible” CME must occur
“Lifelong Learning” should emphasize goals, not requirements
Comments regarding BURNOUT
  Recognize professional “disconnect” as ultimate cause
  CME/CPD must not contribute stress or busywork
  CME aimed at benefiting quality of life must be recognized
Beware truncating preparation for practice